

Executive Summary of Anona Elementary School Improvement Plan for 2015-16

Anona Elementary School has 444 students grades PreK to 5th grade. Currently there are two administrators, thirty-one teachers, and twenty-one support staff members. The mission of Anona Elementary is as follows:

The Anona community will unite to create and maintain a quality academic and safe learning environment enabling each student to succeed 100%.

To accomplish this mission, Anona has six goals which are as follows:

- 1) The number of students meeting proficiency will exceed the state and district proficiency rates by 8% or more as measured by state standardized assessments, and district assessments.
- 2) The number of students meeting proficiency will exceed the state proficiency rates by 8% or more as measured by state standardized assessments.
- 3) The number of students meeting proficiency will exceed the state and district proficiency rate by 5% as measured by state standardized assessments and district assessments.
- 4) Increase student achievement in math and science by providing two STEM academies in after school programs for 4th and 5th grade selected students.
- 5) Increase student achievement in science with 70% of students tested proficient at Level 3 or above as measured by FCAT.
- 6) Close the achievement gap between black and non-black students to 2016 our AMO targets.

The core instructional and monitoring strategies included in our action plans are:

- on-going PD and implementation of high yields Marzano instructional strategies
- Jan Richardson and LLI utilized as the primary resources for differentiating small group reading instruction.
- formative assessment data to measure the effectiveness of core instruction and to differentiate and scaffold instruction
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- conducting data chats with teachers to analyze data and make adjustments to instruction;
- conducting classroom walk-throughs to observe the fidelity of instruction and review of lesson plans to ensure alignment to the Florida Standards.

The professional development efforts include the use of the curriculum/literacy team to prepare and deliver PD which guide teachers in differentiating and scaffolding instruction.

Administrators meeting individually with teachers to review and provide support and feedback on Deliberate Practice plans.

On-going professional development provided via feedback from regular walkthroughs and observations utilizing the i-observation feedback tool.

On-going professional development provided by Just-In Time coaches focused on differentiating instruction based on student data.

Teachers, administrators and the MTSS facilitator meeting with Professional Learning Communities (PLCs) to conduct data chats and review student responses to tasks. Grade level teams will meet weekly in PLCs to plan for instruction based on Tier 1/2/3 data, and teams will continue with PD specifically related to the grade level standards.

Anona's family involvement efforts will include monthly family events during school hours and during evenings which focus on student led conferences, mini-parent workshops, as well as science, math and literacy events.

In addition there will be increased use of the new website, messenger, newsletters and marquee to provide more frequent communication to the Anona community

SAC and PTA meetings have been re-scheduled from daytime meetings to evening meetings once a month as a way to provide opportunities for working parents to attend.

For more information about Anona's School Improvement Plan, please visit our website at <http://www.anona-es.pinellas.k12.fl.us/>